

Recommendation for Assessment Criteria for Early Learning Goals for the Early Year Foundation Stage Consultation (Question 13)

		ELG's
Personal, Social & Emotional Development	Dispositions & Attitudes	Dresses & undresses independently & manages own personal hygiene
		Selects & uses activities & resources independently
		Continues to be interested, motivated & excited to learn
		Is confident to try new activities and initiate ideas
		Maintains attention and concentration on a range of adult initiated and self initiated activities
	Social Development	Works as part of a group, taking turns and sharing fairly
		Forms positive relationships with adults and peers
		Understands that people have different needs, views, cultures and beliefs that need to be treated with respect
	Emotional Development	Has a developing awareness of own needs, views and feelings and is sensitive to the needs, views & feelings of others.
		Considers the consequences of words and actions for self and others

		ELG's	
Communication Language & Literacy	Language for communication & thinking	Listens with enjoyment to stories, songs rhymes and poems, sustains attentive listening responds with relevant comments, questions of actions.	
		Uses language to imagine and recreate experiences.	
		Interacts with others in a variety of contexts, negotiating plans and activities and taking turns in conversation	
		Children can express themselves effectively with adults & peers	
	Linking sounds and letters	Links sounds to letters, applying sounds to letters of the alphabet	
		Hears & says sounds in simple words & blends these sounds when reading	
		Attempts to read more complex words, using phonic knowledge	
	Reading	Shows an understanding of the elements of stories, and enjoys exploring a range of texts	
		Uses phonic knowledge to read a range of familiar and regular words	
		Reads simple sentences independently	
		Shows an understanding of how information can be found in non-fiction text to answer questions	
		Writing	Writes own name and other words from memory
			Holds a pencil correctly and uses it effectively to form recognisable letters most of which are correctly formed
		Attempts writing for a variety of purposes, based on everyday experiences	
		Uses phonic knowledge to write simple regular words	
		Makes phonetically plausible attempts at more complex words, having the confidence to write emergently	
		Begins to form captions and simple sentences	

		ELG's
Problem solving, reasoning and numeracy	Numbers as labels and for counting	Recognises numerals 0-10 and understands how many each number represents
		Counts reliably up to 10 everyday objects
		Orders numbers up to 10
	Calculating	Find a total by counting on from a given number to solve an addition problem
		Find a total by counting how many are left from a larger number and counting back
		In practical activities and with real objects solve addition and subtraction problems
		Finds one less or one more than a number from 0-10
		Uses developing mathematical ideas and methods to solve practical problems
	Shape, Space and Measures	Talks about, recognises and recreates simple patterns
		Understands and can talk about the properties of solid and flat shapes
		Uses mathematical language to describe size, weight, capacity, time, and distance
		Explore and apply mathematical concepts of shape and space in a range of every day problem solving activities

	ELG's
Knowledge and understanding of the world	Investigates and explores places, objects, materials and living things by using all senses as appropriate
	Asks questions about why things happen and how things work, looks closely at similarities and differences, patterns and change
	Finds out about past and present events in own life , and those of family members and other people s/he knows
	Understands how technology is used in everyday life. Uses information technology confidently to support her/his learning
	Builds and constructs with a wide range of objects, selecting appropriate resources, tools and techniques, adapting her/his work where necessary

	ELG's
Physical Development	Moves with confidence and imagination, showing an awareness of space and safety for self and others
	Demonstrates fine motor control and co-ordination
	Uses small and large equipment ⁵ , showing a range of basic skills
	Handles tools, objects and construction materials with control
	Recognises the importance of keeping healthy and how to keep healthy

For Creative Development please see our revised EYFS statements as outlined in the consultation response to question 5g